

(Updated 8/1/2014)

The Clinical Psychology Training Program at The University of Tulsa

Program Goal:

The goal of the program is to train professionally competent clinical psychologists with broad backgrounds in the field of psychology who can apply a sound knowledge of psychological theory, assessment, research methodology, and clinical skill to complex clinical problems. Within this scientist-practitioner model, clinical graduate students are expected to demonstrate knowledge of how science and practice are integrated to better meet the needs of clients and society.

Program Objectives:

Our program has four broad training objectives:

- (1) Provide a generalist model of training in diverse aspects of psychology including biological, developmental, social, and cognitive science;
- (2) Promote a scientific attitude toward clinical practice and prepare students for clinical research;
- (3) Promote high academic, ethical, and professional standards in all aspects of professional development and practice; and
- (4) Prepare students for entry level competence in and a commitment to lifelong learning about psychotherapy and assessment including the ability to adapt their approaches to diverse populations.

Program Competencies:

- (1) Ability to differentially diagnose major mental illnesses;
- (2) Ability to articulate major etiological theories of mental disorders and apply these theories to clinical cases;
- (3) Ability to conduct and report intake interview and Mental Status Examination;
- (4) Knowledge of scientific basis for psychological intervention;
- (5) Knowledge of empirically supported treatment, ability to articulate the components of the treatment plan;
- (6) Knowledge of nature and impact of human diversity on clinical assessment and intervention;
- (7) Knowledge of APA Ethical Principles of Psychologists and Code of Conduct, ASPPB Code of Conduct, and major legal principles guiding practice, and ability to analyze clinical problems from ethical and legal perspectives;
- (8) Knowledge of scientific methods of collection and analysis of psychological data;
- (9) Knowledge of theories and methods of psychological measurement
- (10) Administration, scoring, interpretation and report writing for tests of intellectual functioning including the Wechsler scales;
- (11) Administration, scoring, interpretation and report writing for objective personality tests including MMPI-2.